**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**MY EXTENDED WORLD (PART 2) - Level 3**

**UNIT 5: Teen’s World**

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| **ENDURING UNDERSTANDING:** | **ESSENTIAL QUESTIONS :** | **AP Theme** |
| * Students understand that they will encounter change in many different stages of life. | * What does a modern day American teen’s world look like? * How does that compare to a Chinese teen’s world? * Am I a typical American teen? * What are my dreams? What are my challenges? * What are some issues that teens deal with? | * Contemporary Life * Science and Technology |

What will students be able to do by the end of this unit:

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can talk about their identities * Students can give examples of their parents’ expectations * Students can express their opinions about fashion or their lifestyle * Students can talk about their preference of social media and technologies. * students can express their opinions on the world of teens and support their opinions with some details * Students can answer and ask simple interview questions |
| **Reading** (interpretive) | * Students can demonstrate their understanding of job ads * Students can understand the main idea and a few detail of articles about a teen’s world * Students can interpret basic exchanges on the social media or in text messages |
| **Writing**  presentational | * Students can compose a college cover letter * Students can describe their teen’s life in paragraphs * Students can send or post a Chinese message on the social media board or send a Chinese text message |

**Topic 1: What Represents me as a teen**

Duration: About 10 hours

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 青少年 Teenager 2. 流行 Fashion 3. 名人 Celebrity 4. 迷 Fan 5. 开车 Drive 6. 驾照 Driver’s License 7. 重视 Attention 8. 聊天 Chat 9. 社交网络 Social network 10. 短信/简讯 Text 11. 约会 Date 12. 个性 Personality;character 13. 认真 Serious 14. 申请 Apply 15. 系 /科系 Department/ 16. 打工 /兼职 Part time 17. 社区服务 Community service 18. 毕业 Graduation   **Supplementary**  1. .害羞 Shy  2.大方 Generous  3.智能手机 Smart Phone  4. 帐号 Account Number  5. 脸书 Facebook  7.学生证 Student ID  8.自信 Confidence  9 文学院 Liberal arts  department  10理工学院 Math & science  department | 你最喜欢哪个名人？Which celebrities do you like the best?  我最喜欢————————。I like \_\_\_\_\_\_the most.  你为什么喜欢她/他？Why do you like him/her?  因为他/她很幽默，对自己有自信,对朋友大方，还有做事很认真。  Because he/she is houmous, self-confidence, generous to his friend and conscientious.  你觉得高中生应该约会吗 ？Do you think high school students should date?  我觉得高中生还太小不应该约会。I think high school students are too young to date.  我觉得高中生可以开始约会了，因为可以多认识朋友。I think high school students should start to date because they can expand their friends circle.  什么时候开始约会最好？When is a good time to date?  我觉得高中毕业以后。I think it should be after graduation from high school.  我觉得上大学以后。 I think it should be after attending college.  我觉得上大学之前。I think it should be before attending college.  我觉得上高中的时候。I think it should be during my high school life.  约会的时候是谁开车？who will drive you when dating?  爸爸开df车。my father drives  我开车. I will drive.  我姐姐开车。My older sister  我不开车。 I do not drive.  你会开车吗？Do you drive?  不会，yes.  会, no  正在学. I am learning it now.  你什么时候开始学开车的？When do you learn to drive?  十六岁 16 years old.  十八岁18 years old  不知道 I do not know  上大学以后 after attending college.  你会带什么去上学？What do you bring to school each day?  我常带手机，车钥匙和钱。 I often bring a cell phone, car keys and money.  你常跟朋友聊什么？What do you and your friends chat about?  我常聊到流行音乐，最新的电影，青少年爱去玩儿的地方，好吃的饭店，服装还有运动节目什么的。We often talk about pop music, movies, places to hang out, restaurants, clothing, and sports, etc.  你是怎么跟朋友聊天的？What kinds of technology do you use to chat with your friends?  短信，脸书，上网，电子游戏，  你用什么社交网站跟朋友聊天？为什么？What social media do you use to keep in touch with your friends?  我常用脸书跟朋友聊天因为很方便。我可以看到朋友们的照片和他们最新的消息。  I often use Facebook because it’s convenience. I can see my friend’s pictures and update information.  你认为青少年最喜欢的活动有哪些？Which activities do teens like to do for fun?  大部分人喜欢运动或者打电玩。Most of them like to play computer games and sports.  短信有什么好处和坏处？What are the benefits of using your cell phone?  好处是很方便，常常可以找到朋友. A strength is it’s convenient and I can talk to my friends at any the time.  坏处是做事或者上课时不容易专心。A weakness is that it is not easy to concentrate during work or class.  你是什么个性的人？Describe your personality.  你最喜欢什么个性的朋友？Describe your favorite personality type.  在学校里，什么样的人最受欢迎？Describe the personality types of the most popular people?  **Grammar:**   * 对.....来说，對大多數的学生来说，会开车是一件重要的事。 * 其中 青少年的流行话题当中，其中音乐，约会和运动是最常聊到的。 * 是....的 |

**Topic 2: Generation Gap**

Duration: About 10 hours

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 希望 to wish for; hope; want 2. 大学college 3. 以前 before 4. 以后 after 5. 零用钱 allowance 6. 赚钱 make money 7. 想法 thought 8. 将来 future 9. 升学 to enter to the next grade school 10. 同意 agree 11. 只要 as long as 12. 比如 for example 13. 等等 etc.   **Supplemententary**   1. 想法 idea 2. 规定 rule 3. 宵禁 curfew 4. 薪水 salary 5. 要求 to request/require 6. 如果 7. 一般 normally/usually 8. 大约 about | 你父母希望你做什么? What do your parents want you to do?  他们希望我做老师 They want me to be a teacher.  你家有什么规定? What are your house rules?  我家有宵禁. 我十点以前一定要回家.I have curfew.I have to be home before 10 pm.  你同(意)不同意宵禁? Do you agree with a curfew?  你有没有零用钱? Do you get an allowance?  你有多少零用钱? How much?  我一个月有一百块钱。I have 100 dollar allowance every month.  你对将来有什么想法? What are your thoughts about your future?  我希望我能上好的大学. I hope I can get into a good college.  你觉得你有什么压力? What kinds of pressure do you have?  我觉得我有升学/功课的压力. I have pressure about going to college.  你父母年轻的时候有什么压力? What kinds of pressure did your parents have when they were teens?  你父母要(求)不要求你上大学? Do your parents want you to go to college?  我不同意。 因为我的朋友们都沒有宵禁。 I don’t agree. Because none of my friends have a curfew..  **Grammar**:  只要..., 就...so long as...  我只要有打工赚钱，就可以买衣服。So long as I make money from my part-time job, I can purchase some new clothes.  我父母说只要我想要上大学，他们就会出钱。My parents told me that so long as I want to go to college, they will pay for it.  (如果）...的話, 就 if….(then)....  (如果)今年暑假我有赚錢的話,我就去北京玩  If I can make money in this summer, I will travel to Beijing.  比如...等等 for example, ...etc.  我将来想做的事很多，比如上大学，出国旅游，学画画等等。  I would like to do many things in the future, for example, going to a college, traveling oversea, and learning arts, etc. |

**Topic 3: My Life as a Teen**

Duration: About hours

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 浪费时间 waste time 2. 規定 rule 3. 存钱 save money 4. 赚钱 make money 5. 邀请 invite 6. 舞会party 7. 吵架 gurrel 8. 交往 to date 9. 分手 break up 10. 义工 volunteer 11. 打工 part-time job 12. 社区服务 community services 13. 帮助 help 14. 社团 clubs 15. 履历 resume 16. 成绩 grades 17. 奖学金 scholarship     **Supplementary**  1.艺术 fine art  2.理工 science and engineering  3.法律 laws  4.医学 medical science  5.獨立 independent | 你对将来有什么计划？What is your plan for the future?  我希望....  你会参加学校的舞会吗？Will you go to the school’s prom?  学校舞会有什么规定？What are the rules at your school party?  你觉得学校的舞会应该邀请朋友参加吗 ？What is your opinion about inviting your friends to attend a school party?  你平常跟朋友聊什麼? What do you usually talk to your friends about?  我们平常什么都聊，比如音乐、手机、脸书等等。  暑假你打算做什么？What is your plan for the summer?  你对高中生交男/女朋友有什么看法? What are your thoughts on having boy/girl friends during high school years?  **Grammar:**  Adj./V+是+Adj./V，可是/但是 but/however  你大学打算主修什么？what do you plan to major in college?  我打算主修艺术。I am planning to major in fine arts.  学艺术好是好，可是以后找工作不容易。  Majoring fine arts may be a good idea. However, it can be hard to find a job in the future.  在...上in terms of  在交往上，王朋和李友有很多不同的看法。In terms of dating, Wang Peng and Li You have different perspectives.  在求学上，你和你父母有什么不同的意见？  In terms of schooling, what are the different opinions between you and your parents?  一+ certain condition, Subject + 就 + consequence  他认为学理工的人，一毕业就可以找到好工作。  He thinks for people who major in science or engineering in college, once they graduate, they will find a good job. |

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| **CULTURAL CONNECTIONS** |
| 1. Compare and contrast the differences between Chinese and American teen/school life.  2. Compare and contrast the differences between Chinese and American parental expectations of teens.  3. Compare and contrast the differences between Chinese and American teen interests. |

*Adapted from Jefferson County Public Schools, KY, 2011*